

Idyllwild Arts Chapter Of The National Honor Society

Membership Criteria and Checklist

The Idyllwild Arts Chapter of the National Honor Society is a chartered and affiliated chapter of the national organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of the NHS and have been revised to meet our local chapter needs. A five-member Faculty Council, appointed by the Dean of Academics, bestows this honor upon qualified students on behalf of the faculty of our school each October and May of the academic year.

Students in the 10th, 11th, and 12th grades at Idyllwild Arts are eligible for membership. For the scholarship criterion, a student must have a cumulative Idyllwild Arts GPA of 3.80 or better. Students who meet this criterion are invited to complete a Student Activity Information Form that provides the Faculty Council with information regarding the candidate's leadership and service experience.

A history of leadership experience is required, and can consist of: 1) appointment or election to leadership positions; 2) other positions of responsibility; and 3) and other situations requiring the direction and motivation of others. These opportunities are available in the arts, academics, residential life, and outside the IAA community. These are subject to approval by the Faculty Council.

A record of school or community service is also required. Prior to induction, candidates must be involved in a campus organization for at least a half hour every week, such as math tutors, writing tutors, tour guides, peer ears, etc. After induction, students volunteer for a total of 2 hours a month in other approved campus activities. During the summer months, students must also volunteer at least 6 hours in their home communities. The total hours of community service provided will be 30 per year. Again, all leadership hours are subject to approval and verification by the Faculty Council.

To evaluate a candidate's character, the Faculty Council uses two forms of input. First, school disciplinary records are reviewed. Second, students solicit members of the faculty for input regarding their professional reflections on a candidate's character, service activities, and leadership. The basis for character evaluation coincides with the seven core values of the Idyllwild Arts Academy: integrity, respect, responsibility, aspiration, passion, imagination, and contribution to the community.

Following notification, a formal induction ceremony is held to recognize newly selected members. Once inducted, new members are required to maintain the same level of performance (or better) in all four criteria that led to their selection. This obligation includes regular attendance at chapter meetings held monthly during the school year, and participation in the chapter service projects. Students or parents who have questions regarding the selection process or membership obligations can contact the chapter adviser, John Goulding, by phone at 951-659-2171, ext., 2409 or by e-mail at johnngphd@earthlink.net.

Sincerely,

John Goulding

Faculty Advisor
Idyllwild Arts Chapter of
The National Honor Society
Idyllwild, CA 92549

Student Checklist

____ Complete and Submit Student Activity Information Form by Monday September 21, 2009

____ Submit 3 Character Evaluations from Faculty/Adult by Monday September 21, 2009

Student Activity Information Form

for the Idyllwild Arts Chapter of the National Honor Society

Directions: Please complete all sections. Type or print all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the Faculty Council to assist with the fair consideration of your candidacy during the selection process. Completion and submission of this form does not guarantee selection. Should you have questions about this form, please contact: John Goulding, PO Box 38, Idyllwild, CA 92549. Phone: (951) 659-2171.

I. Administrative Information

Name _____ Current grade level _____

Advisor _____ Extension _____ email address _____

II. Leadership

List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader). Please include the name of the adult responsible for supervising your leadership in each position.

Year	Leadership Position	Activity/Organization	Supervising Adult
10			
11			
12			

III. Service Activities

List service activities in which you have participated. These can be individual or group service projects done either in or out of school. Generally, service activities are those that are done for or on behalf of others (not including immediate family members) for which no compensation (monetary or otherwise) has been given. Please ask an adult supervisor who can verify your participation in each activity to sign on the appropriate line, and also list the estimated number of hours you invested while performing this service.

Year	Service Activity	Hours of service	Supervising Adult
10			
11			
12			

IV. Other Activities

List all other activities beyond the required academic and the demands of your major in which you have participated in school. Include clubs, teams, advocacy groups, projects etc., and any significant accomplishments in each.

Year	Activity	Length of Involvement	Accomplishments
10			
11			
12			

V. Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society.

Year	Job, Recognition or Award	Group /Activity	Hours (if applicable)	Supervising Adult
10				
11				
12				

VI. Signatures

I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature Date

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent/Guardian Signature Date

Parent/Guardian phone numbers (We request this so that we can notify you regarding important details.)

Return this completed form to: John Goulding, PO Box 38, Idyllwild, CA 92549.

Idyllwild Arts Academy
52500 Temecula Dr
Idyllwild, CA 92549
(951) 659-2171

*If you have questions about this form or membership in general, please contact John Goulding, ext. 2303 or email: john@idyllwildarts.org.

Candidate Character Evaluation
Idyllwild Arts Chapter of the National Honors Society

Name of candidate: _____ Date: _____

Your name: _____

How long and in what capacity have you known the applicant? _____

Please rate the candidate on the following using a scale of 1 (lowest) to 5 (highest):

Integrity 1 2 3 4 5
No single aspect of individual is separate from whole; keeps actions consistent with words and ideals; recognizes that any action taken in the community directly affects community; takes responsibility for the consequences of actions.

Respect 1 2 3 4 5
Appreciates other people and other people's work; embraces new ideas; respects her/his body and environment; treats all with acceptance and tolerance.

Responsibility 1 2 3 4 5
Considers and accepts the results of actions; aims high; demonstrates a positive attitude; is a loyal friend; follows through on commitments.

Aspiration 1 2 3 4 5
Continually attempts to give substance to aspirations; goes beyond those things that limit personal growth and the growth of the community; inspires others through his/her daily actions which reflect the individual's aspirations.

Passion 1 2 3 4 5
Willingly accepts the necessity of the tiresome hard work that accompanies a love of her/his art; feels that doing the work is non-negotiable; finds the means each day to love and be alive in his/her work; recognizes the support and nurturance achieved by love for one's work; learns and grows as an artist and compassionate human being through the work, through sharing in the creative process, and through the celebration of her/his and others' accomplishments.

Imagination 1 2 3 4 5
Has the ability to form mental images of something that is not present to the senses; takes command of these images to develop and create new aspects in her/his art form; has the commitment to look at existing objects from his/her own unique perspective; and never settles for anything less than his/her best work and ideas.

Contributions to Community 1 2 3 4 5
Is informed and involved; actively protects the environment; takes responsibility for the appearance of the school buildings and grounds; knows and obeys the school's rules; is a good friend to all students; makes the school better artistically, academically, and socially because of her/his presence and contributions.

TOTAL POINTS: _____

COMMENTS: Should your rating be either a 1 or 2, it is necessary for you to provide an additional comment that speaks to the professional rationale for this low rating. (please use back if necessary)